

Arbor is hosting the U.S. and Canadian Municipal Leaders Rio+10 Preparatory Meeting for United Nations-sponsored 2002 World Summit on Sustainable Development. The 2002 World Summit marks the ten-year anniversary of the United Nation's Conference on Environment and Development, better known as the Earth Summit. The Earth Summit, held in 1992 in Rio de Janeiro, Brazil, built wide political and popular support for environmental protection and sustainable development. Local leaders from across the world will gather at the 2002 World Summit to assess progress and examine barriers to the implementation of the Rio agreements. The Summit and preparatory meetings will generate new momentum for and renew our commitment to ensuring a viable future for our planet.

In preparation for the 2002 World Summit, the International Council for Local Environmental Initiatives (ICLEI) is convening regional meetings to bring together local government leaders, technical experts and representatives of local government associations to evaluate local implementation of the Earth Summit's Agenda 21 and the Rio Conventions. The City of Ann Arbor was one of six cities worldwide chosen to host a preparatory meeting to assess opportunities and recommend strategies for accelerated action for sustainable development at the local level. Ann Arbor serves as a model for the important contributions that local governments make to sustainable development. Committed to protecting the environment while promoting social well-being and economic vitality, the city is purchasing alternative fuel vehicles, building alternative fuel infrastructure and educating residents about the use of alternative fuel vehicles in order to enhance energy security and environmental quality. The city is also developing an innovative Municipal Energy Fund to improve the energy efficiency of city facilities and provide community demonstrations of energy saving and renewable energy technologies that result in environmental stewardship and fiscal responsibility. For these reasons, the city is designated an ICLEI's City for Climate Protection and a Department of Energy Clean City. Protecting precious land resources and ensuring clean air and water for residents are also important priorities of the city. Ann Arbor has a comprehensive program addressing environmental clean-up and restoration, park and greenway development, energy efficiency, transportation alternatives, infill development and wastewater management.

I congratulate all the local leaders who will be attending the U.S. and Canadian Municipal Leaders Rio+10 Preparatory Meeting. Their cumulative local actions will improve our global environment. And, I commend the City of Ann Arbor, its residents and the University of Michigan for building a community that strives to protect our environment for future generations.

Ms. STABENOW. Mr. President, I am proud to join my colleague from Michigan, Senator LEVIN, in submitting a resolution recognizing the City of Ann Arbor, Michigan and its residents for their dedication to building a community that respects ecological integrity, promotes social well-being, and creates economic vitality.

On June 20, 2001, the City of Ann Arbor, Michigan will be hosting the U.S. and Canadian Municipal Leaders Rio+10 Preparatory Meeting for the United Nations-sponsored 2002 World Summit on Sustainable Development. The 2002 World Summit marks the ten-year anniversary of the 1992 Earth Summit, which helped build worldwide political and popular support for environmental protection and sustainable development. The 2002 World Summit will help assess the progress made since the Earth Summit, and renew our commitment to providing a bright future for our planet.

The City of Ann Arbor was chosen from among 35 cities in North America to host the U.S. and Canadian Municipal Leaders Rio+10 Preparatory Meeting, and is one of six cities worldwide selected to host a preparatory meeting for the 2002 World Summit. The preparatory meeting will bring together local government leaders, technical experts and representatives of local government associations to examine opportunities and recommend strategies for environmental protection and sustainable development at the local level.

The City of Ann Arbor has had numerous environmental accomplishments, and serves as a shining example of how local government can make tremendous contributions to solving local and global environmental problems. The City of Ann Arbor has developed an Energy Plan that reduces energy use and encourages renewable energy, a Solid Waste Plan that encourages recycling, composting, and source reduction, and a Transportation Plan that promotes mass transit and alternate transportation programs. Ann Arbor is also a Department of Energy Clean City, in recognition of its efforts to build alternative fuel infrastructure, purchase alternative fuel vehicles and educate the community about their uses. The city is also developing an innovative Municipal Energy Fund to improve the energy efficiency of city facilities and provide community demonstrations of energy saving and renewable energy technologies that result in environmental stewardship and fiscal responsibility. The City of Ann Arbor has made protecting the environment a community priority, and serves as a model of how local governments can play a critical role in sustainable development.

I congratulate the City of Ann Arbor for the honor of being chosen as one of six cities worldwide to host a preparatory meeting for the 2002 World Summit, and I congratulate all the local leaders who will be attending this

preparatory meeting to help solve our environmental problems. I also commend the city and its residents for building a community that works hard to protect the environment, while at the same time creating economic vitality and promoting social well-being.

#### AMENDMENTS SUBMITTED AND PROPOSED

SA 803. Mrs. BOXER proposed an amendment to amendment No. 562 submitted by Mrs. BOXER and intended to be proposed to the amendment No. 358 proposed by Mr. JEFFORDS to the bill (S. 1) to extend programs and activities under the Elementary and Secondary Education Act of 1965.

SA 804. Mr. KENNEDY (for himself and Mr. GREGG) proposed an amendment to amendment No. 358 submitted by Mr. JEFFORDS and intended to be proposed to the bill (S. 1) supra.

#### TEXT OF AMENDMENTS

**SA 803.** Mrs. BOXER proposed an amendment to amendment No. 562 submitted by Mrs. BOXER and intended to be proposed to the amendment No. 358 proposed by Mr. JEFFORDS to the bill (S. 1) to extend programs and activities under the Elementary and Secondary Education Act of 1965; as follows:

In lieu of the matter proposed to be inserted insert the following:

##### SEC. 1. SHORT TITLE.

This title may be cited as the "Equal Access to Public School Facilities Act."

##### SEC. 2. EQUAL ACCESS.

IN GENERAL.—No public elementary school, public secondary school, local educational agency, or State educational agency, may deny equal access or a fair opportunity to meet after school in a designated open forum to any youth group, including the Boy Scouts of America, based on that group's favorable or unfavorable position concerning sexual orientation.

**SA 804.** Mr. KENNEDY (for himself and Mr. GREGG) proposed an amendment to amendment No. 358 submitted by Mr. JEFFORDS and intended to be proposed to the bill (S. 1) to extend programs and activities under the Elementary and Secondary Education Act of 1965; as follows:

On page 18, line 14, strike " , provide " and all that follows through page 18, line 17, and insert "provide, on an equitable basis, such children special educational services or other benefits under such program, and provide their teachers and other education personnel serving such children training and professional development services under such program."

On page 19, between lines 19 and 20, insert the following:

"(A) subpart 2 of part B of title I;

On page 19, line 20, strike "(A)" and insert "(B)".

On page 19, line 21, strike "(B)" after "A".

On page 19, line 21, strike "(B)" and insert "(C)".

On page 19, line 22, strike "(C)" and insert "(D)".

On page 19, line 23, strike "(D)" and insert "(E)".

On page 69, line 18, strike the end quotation marks and the second period.

On page 69, between lines 18 and 19, insert the following:

“(m) VOLUNTARY PARTNERSHIPS.—A State may enter into a voluntary partnership with another State to develop and implement the assessments and standards required under this section.”.

On page 300, line 24, strike “(2) and (3)” and insert “(3) and (4)”.

On page 300, line 24, strike “and” after the semicolon.

On page 301, line 1, strike “paragraph (2)” and insert “paragraph (3)”.

On page 301, between lines 2 and 3, insert the following:

“(1) the term ‘homeless children and youth’—

“(A) means individuals who lack a fixed, regular, and adequate nighttime residence (within the meaning of section 103(a)(1)); and

“(B) includes—

“(i) children and youth who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason, are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations, are living in emergency or transitional shelters, are abandoned in hospitals, or are awaiting foster care placement;

“(ii) children and youth who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings (within the meaning of section 103(a)(2)(C)); and

“(iii) children and youth who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

“(C) migratory children (as such term is defined in section 1309(2) of the Elementary and Secondary Education Act of 1965) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in this paragraph;

(2) The terms enroll and enrollment include attending classes and participating fully in school activities.

On page 301, line 3, strike “(1)” and insert “(2)”.

On page 301, line 6, strike the period and insert a semicolon.

On page 301, between lines 6 and 7, insert the following:

(3) in paragraph (3) (as so redesignated), by striking “and” after the semicolon;

(4) in paragraph (4) (as so redesignated), by striking the period and inserting “; and”; and

(5) by adding at the end the following:

“(5) the term ‘unaccompanied youth’ includes a youth not in the physical custody of a parent or guardian.”.

On page 315, line 15, insert “principals,” after “teachers.”.

On page 316, between lines 20 and 21, insert the following:

“(12) An assurance that the State educational agency will comply with section 6 (regarding participation by private school children and teachers).

On page 319, between lines 19 and 20, insert the following:

“(12) Fulfilling the State’s responsibilities concerning proper and efficient administration of the program carried out under this part.

On page 323, line 16, insert “and principals” after “teachers”.

On page 324, lines 7 and 8, insert “, principals,” after “teachers”.

On page 324, between lines 10 and 11, insert the following:

“(11) An assurance that the local educational agency will comply with section 6 (regarding participation by private school children and teachers).

On page 325, line 20, insert “and principals” after “teachers”.

On page 325, line 23, insert “and principals” after “teachers”.

On page 348, line 8, strike “and” after the semicolon.

On page 348, line 15, strike the period and insert “; and”.

On page 348, between lines 15 and 16, insert the following:

“(5) a description of how the State educational agency and local educational agency in the eligible partnership will comply with section 6 (regarding participation by private school children and teachers).

On page 369, line 13, strike “and” after the semicolon.

On page 369, between lines 13 and 14, insert the following:

“(3) contains an assurance that the State educational agency will comply with section 6 (regarding participation by private school children and teachers).

On page 369, line 14, strike “(3)” and insert “(4)”.

On page 373, line 10, strike “and”.

On page 373, between lines 10 and 11, insert the following:

“(10) a description of how the local educational agency will comply with section 6 (regarding participation by private school children and teachers).

On page 373, line 11, strike “(10)” and insert “(1)”.

On page 708, line 3, insert “(including assurances of compliance with applicable provisions regarding participation by private school children and teachers)” before the comma.

On page 764, line 25, strike “and” after the semicolon;

On page 765, line 6, strike the period and insert “; and”.

On page 765, between lines 6 and 7, insert the following:

“(D) parents of children from birth through age 5.

On page 765, between lines 10 and 11, insert the following:

“(c) CONSTRUCTION.—Nothing in this section shall be construed to prohibit a parental information and resource center from—

“(1) having its employees or agents meet with a parent at a site that is not on school grounds; or

“(2) working with another agency that serves children.

On page 766, line 6, insert “, who shall constitute a majority of the members of the special advisory committee” after “6101(b)(1)(A)”.

Amendment to SA505, Page 6: Delete lines 12 through 18 and insert: “each school shall be determined by the tribal governing body, or the school board, if authorized by the tribal governing body”.

On page 774, line 14, strike from 6201(a)(2)(A)(i) the phrase: “economically disadvantaged students and of students who are racial and ethnic minorities” and replace it with “any of the categories of students listed in section 1111(b)(2)(B)(v)(II)”.

On page 777, line 15, strike from 6202(a)(2)(B) the phrase: “students who are racial and ethnic minorities, and economically disadvantaged students,” and replace it with: “any of the categories of students listed in section 1111(b)(2)(B)(v)(II)”.

On page 9 of SA#484, line 15, strike “365” and insert “1 of SA#545” and delete “10” and insert “7”.

On page 10 of SA#484, line 20, strike “and”.

On page 11 of SA#484, line 15, strike the period after “ance”.

On page 11 of SA#484, line 15, add “; and” after “ance”.

On page 11 of SA#484, add the following between lines 15 and 16:

“(6) outlines how the plan incorporates—  
(A) teacher education and professional development;

(B) curricular development; and

(C) technology resources and systems for the purpose of establishing best practices that can be widely implemented by the State and local educational agencies.”.

On page 13 of SA#484, strike “and” on line 6 and strike the period after “students” on line 9.

On page 13 of SA#484, add “; and” after “students”.

On page 13 of SA#484, insert the following between lines 9 and 10:

“(8) acquiring connectivity linkages, resources, and services, including the acquisition of hardware and software, for use by teachers, students, academic counselors, and school library media personnel in the classroom, in academic and college counseling centers, or in school library media centers, in order to improve student academic achievement and student performance.”.

On page 6 of SA#441, line 12, add “approaches” after “available”.

On page 579, line 25, insert after “person”, “receiving funds pursuant to this Act.”.

On page 580, line 8, after “person”, insert “receiving funds pursuant to this Act.”.

On page 582, line 25, after “exceed”, insert “fifty percent”.

On page 582, line 1, after “received”, insert “under the Better Education for Students and Teachers Act”.

On page 138, line 9, strike “according to” and insert “taking into consideration”.

On page 4 of amendment No. 370, line 1, strike “1,500” and insert “1,000”.

On page 521, between lines 18 and 19, insert the following:

#### **SEC. 405. AMENDMENT TO THE INDIVIDUALS WITH DISABILITIES EDUCATION ACT.**

Part D of the Individuals with Disabilities Education Act (20 U.S.C. 1451 et seq.) is amended by adding at the end the following:

#### **“Chapter 3—Improving Early Intervention, Educational, and Transitional Services and Results for Children with Disabilities Through the Provision of Certain Services**

##### **“SEC. 691. FINDINGS.**

“Congress makes the following findings:

“(1) Approximately 1,000,000 children and youth in the United States have low-incidence disabilities which affects the hearing, vision, movement, emotional, and intellectual capabilities of such children and youth.

“(2) There are 15 States that do not offer or maintain teacher training programs for any of the 3 categories of low-incidence disabilities. The 3 categories are deafness, blindness, and severe disabilities.

“(3) There are 38 States in which teacher training programs are not offered or maintained for 1 or more of the 3 categories of low-incidence disabilities.

“(4) The University of Northern Colorado is in a unique position to provide expertise, materials, and equipment to other schools and educators across the nation to train current and future teachers to educate individuals that are challenged by low-incidence disabilities.

##### **“SEC. 692. NATIONAL CENTER FOR LOW-INCIDENCE DISABILITIES.**

“In order to fill the national need for teachers trained to educate children who are challenged with low-incidence disabilities, the University of Northern Colorado shall be designated as a National Center for Low-Incidence Disabilities.

##### **“SEC. 693. SPECIAL EDUCATION TEACHER TRAINING PROGRAMS.**

“(a) GRANT.—The Secretary shall award a grant to the University of Northern Colorado to enable such University to provide to institutions of higher education across the nation

such services that are offered under the special education teacher training program carried out by such University, such as providing educational materials or other information necessary in order to aid in such teacher training.

“(b) **AUTHORIZATION OF APPROPRIATIONS.**—There are authorized to be appropriated to carry out this section, \$2,000,000 for fiscal year 2002, and \$1,000,000 for each of the fiscal years 2003 through 2005.”

At the end, add the following:

**SEC. \_\_\_\_ FEDERAL INCOME TAX INCENTIVE STUDY.**

(a) **IN GENERAL.**—The Secretary of Education shall provide for the conduct of a study to examine whether Federal income tax incentives that provide education assistance affect higher education tuition rates.

(b) **DATE.**—The study described in subsection (a) shall be conducted not later than 6 months after the date of enactment of this Act and every 4 years thereafter.

(c) **REPORT.**—The Secretary shall report to Congress the results of each study conducted under this section.

At the appropriate place insert the following:

**SEC. \_\_\_\_ CARL D. PERKINS VOCATIONAL AND TECHNICAL EDUCATION ACT OF 1998.**

(a) **IN GENERAL.**—Section 117 of the Carl D. Perkins Vocational and Technical Education Act of 1998 (20 U.S.C. 2327) is amended—

(1) in subsection (a), by inserting “that are not receiving Federal support under the Tribally Controlled College or University Assistance Act of 1978 (25 U.S.C. 1801 et seq.) or the Navajo Community College Act (25 U.S.C. 640a et seq.)” after “institutions”;

(2) in subsection (b), by adding “institutional support of” after “for”;

(3) in subsection (d), by inserting “that is not receiving Federal support under the Tribally Controlled College or University Assistance Act of 1978 (25 U.S.C. 1801 et seq.) or the Navajo Community College Act (25 U.S.C. 640a et seq.)” after “institution”; and

(4) in subsection (e)(1)—

(A) by striking “and” at the end of subparagraph (B);

(B) by striking the period at the end of subparagraph (C) and inserting “; and”; and

(C) by adding at the end the following:

“(D) institutional support of vocational and technical education.”

(b) **EFFECTIVE DATE.**—

(1) **IN GENERAL.**—The amendments made by subsection (a) shall take effect on the date of enactment of this Act.

(2) **APPLICATION.**—The amendments made by subsection (a) shall apply to grants made for fiscal year 2001 only if this Act is enacted before September 30, 2001.

At the end, add the following:

**SEC. 902. SENSE OF CONGRESS ON ENHANCING AWARENESS OF THE CONTRIBUTIONS OF VETERANS TO THE NATION.**

(a) **FINDINGS.**—Congress makes the following findings

(1) Tens of millions of Americans have served in the Armed Forces of the United States during the past century.

(2) Hundreds of thousands of Americans have given their lives while serving in the Armed Forces during the past century.

(3) The contributions and sacrifices of the men and women who served in the Armed Forces have been vital in maintaining our freedoms and way of life.

(4) The advent of the all-volunteer Armed Forces has resulted in a sharp decline in the number of individuals and families who have had any personal connection with the Armed Forces.

(5) This reduction in familiarity with the Armed Forces has resulted in a marked de-

crease in the awareness by young people of the nature and importance of the accomplishments of those who have served in our Armed Forces, despite the current educational efforts of the Department of Veterans Affairs and the veterans service organizations.

(6) Our system of civilian control of the Armed Forces makes it essential that the Nation's future leaders understand the history of military action and the contributions and sacrifices of those who conduct such actions.

(7) Senate Resolution 304 of the 106th Congress, adopted on September 25, 2000, designated the week that includes Veterans Day as “National Veterans Awareness Week” to focus attention on educating elementary and secondary school students about the contributions of veterans to the Nation.

(b) **SENSE OF CONGRESS.**—It is the sense of the Congress that—

the Secretary of Education should work with the Secretary of Veterans Affairs, the Veterans Day National Committee, and the veterans service organizations to encourage, prepare, and disseminate educational materials and activities for elementary and secondary school students aimed at increasing awareness of the contributions of veterans to the prosperity and freedoms enjoyed by United States citizens.

On page 893, after line 14, add the following:

**SEC. \_\_\_\_ TECHNICAL AMENDMENT TO THE KIDS 2000 ACT.**

Amounts appropriated pursuant to section 112(f)(1) of the Kids 2000 Act (42 U.S.C. 13751 note) and the initiative to be carried out under such Act shall be administered by the Secretary of Education.

At the appropriate place, insert:

**SECTION 1. SHORT TITLE.**

(a) **THIS ACT.**—This Act may be cited as the “John H. Chafee Environmental Education Act of 2001”.

(b) **NATIONAL ENVIRONMENTAL EDUCATION ACT.**—Section 1(a) of the National Environmental Education Act (20 U.S.C. 5501 note) is amended by striking “National Environmental Education Act” and inserting “John H. Chafee Environmental Education Act”.

**SEC. 2. OFFICE OF ENVIRONMENTAL EDUCATION.**

Section 4 of the John H. Chafee Environmental Education Act (20 U.S.C. 5503) is amended—

(1) in subsection (b)—

(A) in paragraph (1), by inserting “objective and scientifically sound” after “support”;

(B) by striking paragraph (6);

(C) by redesignating paragraphs (7) through (13) as paragraphs (6) through (12), respectively; and

(D) in paragraph (12) (as so redesignated), by inserting before the period at the end the following: “through the headquarters and the regional offices of the Agency”; and

(2) by striking subsection (c) and inserting the following:

“(c) **STAFF.**—The Office of Environmental Education shall—

“(1) include a headquarters staff of not more than 10 full-time equivalent employees; and

“(2) be supported by 1 full-time equivalent employee in each regional office of the Agency.”

“(d) **ACTIVITIES.**—The Administrator may carry out the activities described in subsection (b) directly or through awards of grants, cooperative agreements, or contracts.”

**SEC. 3. ENVIRONMENTAL EDUCATION GRANTS.**

Section 6 of the John H. Chafee Environmental Education Act (20 U.S.C. 5505) is amended—

(1) in the second sentence of subsection (i), by striking “25 percent” and inserting “15 percent”; and

(2) by adding at the end the following:

“(j) **LOBBYING ACTIVITIES.**—A grant under this section may not be used to support a lobbying activity (as described in the documents issued by the Office of Management and Budget and designated as OMB Circulars No. A-21 and No. A-122).

“(k) **GUIDANCE REVIEW.**—Before the Administrator issues any guidance to grant applicants, the guidance shall be reviewed and approved by the Science Advisory Board of the Agency established by section 8 of the Environmental Research, Development, and Demonstration Authorization Act of 1978 (42 U.S.C. 4365).”

**SEC. 4. JOHN H. CHAFEE MEMORIAL FELLOWSHIP PROGRAM.**

(a) **IN GENERAL.**—Section 7 of the John H. Chafee Environmental Education Act (20 U.S.C. 5506) is amended to read as follows:

**“SEC. 7. JOHN H. CHAFEE MEMORIAL FELLOWSHIP PROGRAM.**

“(a) **ESTABLISHMENT.**—There is established the John H. Chafee Memorial Fellowship Program for the award and administration of 5 annual 1-year higher education fellowships in environmental sciences and public policy, to be known as ‘John H. Chafee Fellowships’.

“(b) **PURPOSE.**—The purpose of the John H. Chafee Memorial Fellowship Program is to stimulate innovative graduate level study and the development of expertise in complex, relevant, and important environmental issues and effective approaches to addressing those issues through organized programs of guided independent study and environmental research.

“(c) **AWARD.**—Each John H. Chafee Fellowship shall—

“(1) be made available to individual candidates through a sponsoring institution and in accordance with an annual competitive selection process established under subsection (f)(3); and

“(2) be in the amount of \$25,000.

“(d) **FOCUS.**—Each John H. Chafee Fellowship shall focus on an environmental, natural resource, or public health protection issue that a sponsoring institution determines to be appropriate.

“(e) **SPONSORING INSTITUTIONS.**—The John H. Chafee Fellowships may be applied for through any sponsoring institution.

“(f) **PANEL.**—

“(1) **IN GENERAL.**—The National Environmental Education Advisory Council established by section 9(a) shall administer the John H. Chafee Fellowship Panel.

“(2) **MEMBERSHIP.**—The Panel shall consist of 5 members, appointed by a majority vote of members of the National Environmental Education Advisory Council, of whom—

“(A) 2 members shall be professional educators in higher education;

“(B) 2 members shall be environmental scientists; and

“(C) 1 member shall be a public environmental policy analyst.

“(3) **DUTIES.**—The Panel shall—

“(A) establish criteria for a competitive selection process for recipients of John H. Chafee Fellowships;

“(B) receive applications for John H. Chafee Fellowships; and

“(C) annually review applications and select recipients of John H. Chafee Fellowships.

“(g) **DISTRIBUTION OF FUNDS.**—The amount of each John H. Chafee Fellowship shall be provided directly to each recipient selected by the Panel upon receipt of a certification from the recipient that the recipient will adhere to a specific and detailed plan of study and research.

“(h) FUNDING.—From amounts made available under section 13(b)(1)(C) for each fiscal year, the Office of Environmental Education shall make available—

“(1) \$125,000 for John H. Chafee Memorial Fellowships; and

“(2) \$12,500 to pay administrative expenses incurred in carrying out the John H. Chafee Memorial Fellowship Program.”

(b) DEFINITIONS.—Section 3 of the John H. Chafee Environmental Education Act (20 U.S.C. 5502) is amended—

(1) in paragraph (12), by striking “and” at the end;

(2) in paragraph (13), by striking the period at the end and inserting a semicolon; and

(3) by adding at the end the following:

“(14) ‘Panel’ means the John H. Chafee Fellowship Panel established under section 7(f);

“(15) ‘sponsoring institution’ means an institution of higher education.”

(c) CONFORMING AMENDMENT.—The table of contents in section 1(b) of the John H. Chafee Environmental Education Act (20 U.S.C. prec. 5501) is amended by striking the item relating to section 7 and inserting the following:

“Sec. 7. John H. Chafee Memorial Fellowship Program.”

#### SEC. 5. NATIONAL ENVIRONMENTAL EDUCATION AWARDS.

(a) IN GENERAL.—Section 8 of the John H. Chafee Environmental Education Act (20 U.S.C. 5507) is amended to read as follows:

#### “SEC. 8. NATIONAL ENVIRONMENTAL EDUCATION AWARDS.

“(a) PRESIDENT’S ENVIRONMENTAL YOUTH AWARDS.—The Administrator may establish a program for the granting and administration of awards, to be known as ‘President’s Environmental Youth Awards’, to young people in grades kindergarten through 12 to recognize outstanding projects to promote local environmental awareness.

“(b) TEACHERS’ AWARDS.—

“(1) IN GENERAL.—The Chairman of the Council on Environmental Quality, on behalf of the President, may establish a program for the granting and administration of awards to recognize—

“(A) teachers in elementary schools and secondary schools who demonstrate excellence in advancing objective and scientifically sound environmental education through innovative approaches; and

“(B) the local educational agencies of the recognized teachers.

“(2) ELIGIBILITY.—One teacher, and the local education agency employing the teacher, from each State, the District of Columbia, and the Commonwealth of Puerto Rico, shall be eligible to be selected for an award under this subsection.”

(b) DEFINITIONS.—Section 3 of the John H. Chafee Environmental Education Act (20 U.S.C. 5502) (as amended by section 4(b)) is amended by adding at the end the following:

“(16) ‘elementary school’ has the meaning given the term in section 14101 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 8801);

“(17) ‘secondary school’ has the meaning given the term in section 14101 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 8801);”

(c) CONFORMING AMENDMENT.—The table of contents in section 1(b) of the John H. Chafee Environmental Education Act (20 U.S.C. prec. 5501) is amended by striking the item relating to section 8 and inserting the following:

“Sec. 8. National environmental education awards.”

#### SEC. 6. ENVIRONMENTAL EDUCATION ADVISORY COUNCIL AND TASK FORCE.

Section 9 of the John H. Chafee Environmental Education Act (20 U.S.C. 5508) is amended—

(1) in subsection (b)(2)—

(A) by striking “(2) The” and all that follows through the end of the second sentence and inserting the following:

“(2) MEMBERSHIP.—

“(A) IN GENERAL.—The Advisory Council shall consist of not more than 11 members appointed by the Administrator after consultation with the Secretary.

“(B) REPRESENTATIVES OF SECTORS.—To the maximum extent practicable, the Administrator shall appoint to the Advisory Council at least 2 members to represent each of—

“(i) elementary schools and secondary schools;

“(ii) colleges and universities;

“(iii) not-for-profit organizations involved in environmental education;

“(iv) State departments of education and natural resources; and

“(v) business and industry.”

(B) in the third sentence, by striking “A representative” and inserting the following:

“(C) REPRESENTATIVE OF THE SECRETARY.—A representative”; and

(C) in the last sentence, by striking “The conflict” and inserting the following:

“(D) CONFLICTS OF INTEREST.—The conflict”;

(2) in subsection (c), by striking paragraph (2) and inserting the following:

“(2) MEMBERSHIP.—Membership on the Task Force shall be open to representatives of any Federal agency actively engaged in environmental education.”; and

(3) in subsection (d), by striking “(d)(1)” and all that follows through “(2) The” and inserting the following:

“(d) MEETINGS AND REPORTS.—

“(1) IN GENERAL.—The Advisory Council shall—

“(A) hold biennial meetings on timely issues regarding environmental education; and

“(B) issue a report describing the proceedings of each meeting and recommendations resulting from the meeting.

“(2) REVIEW AND COMMENT ON DRAFT REPORTS.—The”.

#### SEC. 7. NATIONAL ENVIRONMENTAL LEARNING FOUNDATION.

(a) CHANGE IN NAME.—

(1) IN GENERAL.—Section 10 of the John H. Chafee Environmental Education Act (20 U.S.C. 5509) is amended—

(A) by striking the section heading and inserting the following:

#### “SEC. 10. NATIONAL ENVIRONMENTAL LEARNING FOUNDATION.”;

and

(B) in the first sentence of subsection (a)(1)(A), by striking “National Environmental Education and Training Foundation” and inserting “National Environmental Learning Foundation”.

(2) CONFORMING AMENDMENTS.—

(A) The table of contents in section 1(b) of the John H. Chafee Environmental Education Act (20 U.S.C. prec. 5501) is amended by striking the item relating to section 10 and inserting the following:

“Sec. 10. National Environmental Learning Foundation.”

(B) Section 3 of the John H. Chafee Environmental Education Act (20 U.S.C. 5502) (as amended by section 4(b)) is amended—

(i) by striking paragraph (12) and inserting the following:

“(12) ‘Foundation’ means the National Environmental Learning Foundation established by section 10.”; and

(ii) in paragraph (13), by striking “National Environmental Education and Training Foundation” and inserting “Foundation”.

(b) NUMBER OF DIRECTORS.—Section 10(b)(1)(A) of the John H. Chafee Environmental Education Act (20 U.S.C.

5509(b)(1)(A)) is amended in the first sentence by striking “13” and inserting “19”.

(c) ACKNOWLEDGMENT OF DONORS.—Section 10(d) of the John H. Chafee Environmental Education Act (20 U.S.C. 5509(d)) is amended by striking paragraph (3) and inserting the following:

“(3) ACKNOWLEDGMENT OF DONORS.—The Foundation may acknowledge receipt of donations by means of a listing of the names of donors in materials distributed by the Foundation, except that any such acknowledgment—

“(A) shall not appear in educational material presented to students; and

“(B) shall not identify a donor by means of a logo, letterhead, or other corporate commercial symbol, slogan, or product.”

(d) ADMINISTRATIVE SERVICES AND SUPPORT.—Section 10(e) of the John H. Chafee Environmental Education Act (20 U.S.C. 5509(e)) is amended in the first sentence by striking “for a period of up to 4 years from the date of enactment of this Act.”

#### SEC. 8. THEODORE ROOSEVELT ENVIRONMENTAL STEWARDSHIP GRANT PROGRAM.

(a) IN GENERAL.—The John H. Chafee Environmental Education Act is amended—

(1) by redesignating section 11 (20 U.S.C. 5510) as section 13; and

(2) by inserting after section 10 the following:

#### “SEC. 11. THEODORE ROOSEVELT ENVIRONMENTAL STEWARDSHIP GRANT PROGRAM.

“(a) ESTABLISHMENT.—

“(1) IN GENERAL.—There is established a grant program to be known as the ‘Theodore Roosevelt Environmental Stewardship Grant Program’ (referred to in this section as the ‘Program’) for the award and administration of grants to consortia of institutions of higher education to pay the Federal share of the cost of carrying out collaborative student, campus, and community-based environmental stewardship activities.

“(2) FEDERAL SHARE.—The Federal share shall be 75 percent.

“(b) PURPOSE.—The purpose of the Program is to build awareness of, encourage commitment to, and promote participation in environmental stewardship—

“(1) among students at institutions of higher education; and

“(2) in the relationship between—

“(A) such students and campuses; and

“(B) the communities in which the students and campuses are located.

“(c) AWARD.—Grants under the Program shall be made available to consortia of institutions of higher education in accordance with an annual competitive selection process established under subsection (d)(2)(A).

“(d) ADMINISTRATION.—

“(1) IN GENERAL.—The Office of Environmental Education established under section 4 shall administer the Program.

“(2) DUTIES.—The Office of Environmental Education shall—

“(A) establish criteria for a competitive selection process for recipients of grants under the Program;

“(B) receive applications for grants under the Program; and

“(C) annually review applications and select recipients of grants under the Program.

“(3) CRITERIA.—In establishing criteria for a competitive selection process for recipients of grants under the Program, the Office of Environmental Education shall include, at a minimum, as criteria, the extent to which a grant will—

“(A) directly facilitate environmental stewardship activities, including environmental protection, preservation, or improvement activities; and

“(B) stimulate the availability of other funds for those activities.

“(e) CONDITIONS ON USE OF FUNDS.—With respect to the funds made available to carry out this section under section 13(a)(1)—

“(1) not fewer than 6 grants each year shall be awarded using those funds; and

“(2) no grant made using those funds shall be in an amount that exceeds \$500,000.”

(b) DEFINITIONS.—Section 3 of the John H. Chafee Environmental Education Act (20 U.S.C. 5502) (as amended by section 5(b)) is amended by adding at the end the following:

“(18) ‘consortium of institutions of higher education’ means a cooperative arrangement among 2 or more institutions of higher education; and

“(19) ‘institution of higher education’ has the meaning given the term in section 101 of the Higher Education Act of 1965 (20 U.S.C. 1001).”

#### SEC. 9. INFORMATION STANDARDS.

(a) IN GENERAL.—The John H. Chafee Environmental Education Act is amended by inserting after section 11 (as added by section 8(a)(2)) the following:

##### “SEC. 12. INFORMATION STANDARDS.

“In disseminating information under this Act, the Office of Environmental Education shall comply with the guidelines issued by the Administrator under section 515 of the Treasury and General Government Appropriations Act, 2001 (44 U.S.C. 3516 note; 114 Stat. 2763A–153).”

(b) CONFORMING AMENDMENT.—The table of contents in section 1(b) of the John H. Chafee Environmental Education Act (20 U.S.C. prec. 5501) is amended by striking the item relating to section 11 and inserting the following:

“Sec. 11. Theodore Roosevelt Environmental Stewardship Grant Program.

“Sec. 12. Information standards.

“Sec. 13. Authorization of appropriations.”

#### SEC. 10. AUTHORIZATION OF APPROPRIATIONS.

Section 13 of the John H. Chafee Environmental Education Act (20 U.S.C. 5510) (as redesignated by section 8(a)(1)) is amended—

(1) by redesignating subsection (c) as subsection (d);

(2) by striking the section heading and subsections (a) and (b) and inserting the following:

##### “SEC. 13. AUTHORIZATION OF APPROPRIATIONS.

“(a) IN GENERAL.—There is authorized to be appropriated to the Environmental Protection Agency to carry out this Act \$13,000,000 for each of fiscal years 2002 through 2007, of which—

“(1) \$3,000,000 for each fiscal year shall be used to carry out section 11; and

“(2) \$10,000,000 for each fiscal year shall be allocated in accordance with subsection (b).

“(b) LIMITATIONS.—

“(1) IN GENERAL.—Subject to paragraph (2), of the amounts made available under subsection (a)(2) for each fiscal year—

“(A) not more than 25 percent may be used for the activities of the Office of Environmental Education established under section 4;

“(B) not more than 25 percent may be used for the operation of the environmental education and training program under section 5;

“(C) not less than 40 percent shall be used for environmental education grants under section 6 and for the John H. Chafee Memorial Fellowship Program under section 7; and

“(D) 10 percent shall be used for the activities of the Foundation under section 10.

“(2) ADMINISTRATIVE EXPENSES.—Of the amounts made available under paragraph (1)(A) for each fiscal year, not more than 10 percent may be used for administrative expenses of the Office of Environmental Education.

“(c) EXPENSE REPORT.—As soon as practicable after the end of each fiscal year, the

Administrator shall submit to Congress a report describing in detail the activities for which funds appropriated for the fiscal year were expended.”; and

(3) in subsection (d) (as redesignated by paragraph (1))—

(A) by striking “National Environmental Education and Training Foundation” and inserting “Foundation”; and

(B) in paragraph (2), by striking “section 10(d) of this Act” and inserting “section 10(e)”.’

In the Inhofe amendment, page 8, line 16 after “.”, insert:

“(3) The Chairman is authorized to provide a cash award of up to \$2,500 to each teacher selected to receive an award pursuant to this section, which shall be used to further the recipient’s professional development in environmental education. The Chairman is also authorized to provide a cash award of up to \$2,500 to the local education agency employing any teacher selected to receive an award pursuant to this section, which shall be used to fund environmental educational activities and programs. Such awards may not be used for construction costs, general expenses, salaries, bonuses, or other administrative expenses.

“(4) The Chairman of the Council on Environmental Quality may administer this awards program through a cooperative agreement with the National Environmental Learning Foundation.”

Strike “40” in subsection 13(b)(1)(C) and insert “38”;

Strike the period at the end of subsection 13(b)(1)(D) and insert: “; and (E) not less than 2 percent shall be available to support Teachers’ Awards under subsection 8(b).”

On page 893, after line 14, insert the following:

#### “PART B—TRANSITION PROVISION

##### “SEC. 9201. CERTAIN MULTIYEAR GRANTS AND CONTRACTS.

“(a) IN GENERAL.—Notwithstanding any other provision of this Act, from funds appropriated under subsection (b) the Secretary shall continue to fund any multiyear grant or contract awarded under section 3141 or part A or C of title XIII (as such section or part was in effect on the day preceding the date of the enactment of the Better Education for Students and Teachers Act) for the duration of the multiyear award.

“(b) AUTHORIZATION OF APPROPRIATIONS.—There are authorized to be appropriated for each fiscal year such sums as may be necessary to carry out subsection (a).

“(c) REPEAL.—This section is repealed on the date of enactment of a law that—

“(1) reauthorizes a provision of the Educational Research, Development, Dissemination, and Improvement Act of 1994; and

“(2) is enacted after the date of enactment of the Better Education for Students and Teachers Act.”

On page 764, line 10, strike “and”

On page 764, line 13, strike the period and insert: “; and”

On page 764, between lines 13 and 14, insert the following:

“(6) to provide a comprehensive approach to improving student learning through coordination and integration of Federal, State, and local services and programs.”

On page 764, line 20, before “training” insert: “comprehensive”

On page 768, line 6, strike “and”

On page 768, line 9, strike the period and insert “;”

On page 768, between lines 9 and 10, insert the following:

“(M) identify and coordinate Federal, State, and local services and programs that support improved student learning, including programs supported under this Act, violence

prevention programs, nutrition programs, housing programs, Head Start, adult education, and job training; and

(N) work with and foster partnerships with other agencies that provide programs and deliver services described in subparagraph (M) to make such programs and services more accessible to children and families.”

On page 770, line 7, after “Federal” insert: “, State, and local services and”.

On page 77, line 10, strike “and” after the semicolon.

On page 77, between lines 17 and 18, insert the following:

(iii) by adding at the end the following:

“(I) Coordination and integration of Federal, State, and local services and programs, including programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, and job training.”; and

On page 77, line 24, strike “and”.

On page 78, line 4, strike “and”.

On page 78, between lines 4 and 5, insert the following:

(III) in clause (vi), by striking “and” after the semicolon;

(IV) in clause (vii), by striking the period and inserting “; and”; and

(V) by adding at the end the following:

“(viii) describes how the school will coordinate and collaborate with other agencies providing services to children and families, including programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, and job training.”; and

On page 79, line 11, strike “and” both places it appears.

On page 79, strike line 18, and insert the following: teams; and”;

On page 79, between lines 18 and 19, insert the following:

(C) by adding at the end the following:

“(I) coordinate and integrate Federal, State, and local services and programs, including programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, and job training.”

On page 572, line 2, insert “, or to have possessed a weapon at a school,” after “to a school”.

On page 572, line 7, insert before the period the following: “if such modification is in writing”.

On page 573, line 3, strike “and”.

On page 573, line 9, strike “and”.

On page 573, line 10, strike the period and insert “; and”.

On page 573, between line 13 and 14, insert the following:

“(f) DEFINITION.—In this section, the term ‘school’ means any setting that is under the control and supervision of the local education agency for the purpose of student activities approved and authorized by the local education agency.

“(g) EXCEPTION.—Nothing in this section shall apply to a weapon that is lawfully stored inside a locked vehicle on school property, or if it is for activities approved and authorized by the local educational agency and the local educational agency adopts appropriate safeguards to ensure student safety.”

On page 573, line 20, strike “brings a firearm or weapon to a school” and insert “brings a weapon to a school, or is found to have possessed a weapon at a school,”.

On page 573, strike lines 22 through 25, and insert the following:

“(b) DEFINITIONS.—For the purpose of this section:

“(1) SCHOOL.—The term ‘school’ has the meaning given to such term by section 921(a) of title 18, United States Code.

“(2) WEAPON.—The term ‘weapon’ has the meaning given such term in section 4101(b)(3).”

## NOTICE OF HEARING

COMMITTEE ON ENERGY AND NATURAL  
RESOURCES

Mr. BINGAMAN. Mr. President, I would like to announce for the information of the Senate and the public that a hearing has been scheduled before the Committee on Energy and Natural Resources.

The hearing will take place on Thursday, June 21, at 9:30 a.m. in SD-106 of the Dirksen Senate Office Building.

The purpose of the hearing is to consider national energy policy with respect to fuel specifications and infrastructure constraints and their impacts on energy supply and price, (Part II).

Those wishing to submit written statements should address them to the Committee on Energy and Natural Resources, U.S. Senate, Washington, DC 20510-6150.

For further information, please contact Shirley Neff at 202/224-4103.

COMMITTEE ON ENERGY AND NATURAL  
RESOURCES

Mr. BINGAMAN. Mr. President, I would like to announce for the information of the Senate and the public that the hearing previously scheduled for Tuesday, June 19, 15 9:30 a.m., in room SD-106 of the Dirksen Senate Office Building will now start at 9 a.m.

The purpose of the hearing is to receive testimony on S. 764, a bill to direct the Federal Energy Regulatory Commission to impose just and reasonable load-differentiated demand rates or cost-of-service based rates on sales by public utilities of electric energy at wholesale in the western energy market, and for other purposes; and sections 508-510 (relating to wholesale electricity rates in the western energy market, natural gas rates in California, and the sale price of bundled natural gas transactions) of S. 597, the Comprehensive and Balanced Energy Policy Act of 2001.

For further information please contact Leon Lowery or Jonathan Black at 202/224-4103.

AUTHORITY FOR COMMITTEES TO  
MEET

## COMMITTEE ON VETERANS' AFFAIRS

Mr. REID. Mr. President, I ask unanimous consent that the Committee on Veterans' Affairs be authorized to hold a markup on the nomination of Gordon H. Mansfield to be Assistant Secretary for Congressional Affairs in the Department of Veterans Affairs, followed by a hearing on "The Looming Nurse Shortage: Impact on the Department of Veterans Affairs."

The Committee will meet on Thursday, June 14, 2001, at 10 a.m., in room 418 of the Russell Senate Office Building.

The PRESIDING OFFICER. Without objection, it is so ordered.

## SPECIAL COMMITTEE ON AGING

Mr. REID. Mr. President, I ask unanimous consent that the Special Com-

mittee on Aging be authorized to meet on Thursday, June 14, 2001, from 9:30 a.m.-12 p.m., in Dirksen 562 for the purpose of conducting a hearing.

The PRESIDING OFFICER. Without objection, it is so ordered.

## PERMANENT SUBCOMMITTEE ON INVESTIGATIONS

Mr. REID. Mr. President, I ask unanimous consent that the Permanent Subcommittee on Investigations of the Governmental Affairs Committee be authorized to meet during the session of the Senate on Thursday, June 14, 2001, at 9:30 a.m., for a hearing entitled "Cross Border Fraud: Scams Know No Boundaries."

The PRESIDING OFFICER. Without objection, it is so ordered.

## PRIVILEGE OF THE FLOOR

Mr. HARKIN. Mr. President, I ask unanimous consent to allow Lisa Ekman, my policy fellow, floor privileges for the duration of the debate on S. 1.

The PRESIDING OFFICER. Without objection, it is so ordered.

Mr. BROWNBACK. Mr. President, I ask unanimous consent that Spencer Stelljes, an intern in my office, be granted floor privileges during the remainder of the debate.

The PRESIDING OFFICER. Without objection, it is so ordered.

Mrs. BOXER. Mr. President, I ask unanimous consent that Beth Cameron, a fellow on Senator KENNEDY's staff, be granted floor privileges.

The PRESIDING OFFICER. Without objection, it is so ordered.

Mr. KYL. Madam President, I ask unanimous consent for Rebecca Papoff of my staff to be given the privilege of the floor for the duration of the Helms amendment on the Boy Scouts of America.

The PRESIDING OFFICER. Without objection, it is so ordered.

ANNOUNCEMENT BY THE  
MAJORITY LEADER

Mr. DASCHLE. Madam President, before I begin with the wrap-up items, I announce that all the matters that I am about to propose have been cleared on the Republican side.

## EXECUTIVE SESSION

## EXECUTIVE CALENDAR

Mr. DASCHLE. Madam President, I ask unanimous consent that the Senate proceed to executive session to consider the following nominations: Calendar Nos. 72, 97, and 107; that the nominations be confirmed, the motions to reconsider be laid on the table, that any statements thereon be printed in the RECORD, the President be immediately notified of the Senate's action, and the Senate return to legislative session.

Before the Chair rules on this request, I want to add that we are pre-

pared to clear four Treasury Department nominations on the calendar, as well as one military promotion. The remaining two nominations will require floor time and rollcall votes. We are working on those agreements. I simply note that because I have said from the very beginning of my tenure as majority leader that I am prepared to move nominations forward. We would have been prepared to move virtually all but two nominations.

As I understand it, there are objections to the four Treasury Department nominations on the Republican side, as well as an objection to one military promotion. Given those objections, clearly we are not prepared to move to them today. It is not as a result of any particular objection on our side. We are prepared to move to them just as soon as the Republican matters can be resolved. I ask for their consideration.

The PRESIDING OFFICER. Without objection, it is so ordered.

The nominations were considered and confirmed as follows:

## DEPARTMENT OF JUSTICE

Charles A. James, Jr., of Virginia, to be an Assistant Attorney General.

## EXECUTIVE OFFICE OF THE PRESIDENT

James Laurence Connaughton, of the District of Columbia, to be a Member of the Council on Environmental Quality.

## ENVIRONMENTAL PROTECTION AGENCY

Stephen L. Johnson, of Maryland, to be Assistant Administrator for Toxic Substances of the Environmental Protection Agency.

## LEGISLATIVE SESSION

The PRESIDING OFFICER. Under the previous order, the Senate will return to legislative session.

COMMENDING ASSISTANT  
SECRETARY SHARON ZELASKA

Mr. DASCHLE. Madam President, I ask unanimous consent that the Senate now proceed to the immediate consideration of S. Res. 110 submitted by Senators LOTT and DASCHLE.

The PRESIDING OFFICER. The clerk will report the resolution by title.

The legislative clerk read as follows:

A resolution (S. Res. 110) relating to the retirement of Sharon A. Zelaska, Assistant Secretary of the Senate.

There being no objection, the Senate proceeded to consider the resolution.

Mr. LOTT. Madam President, today I rise to pay tribute to Sharon Zelaska, who is retiring after serving for over 4 years in the demanding position of Assistant Secretary of the Senate, and who has contributed so much to the efficient operations of the Senate over those years.

She arrived in 1997, a stranger to the Senate but not to Capitol Hill, having worked for a dozen years previously as executive assistant to then Representative Jack Kemp. As Assistant Secretary she has been responsible for the day-to-day operations of the office of